
Wichita State University
Counseling Advisory Council Meeting Committee
Annual Report
Fall 2020-Summer 2021

The Counseling Program Committee oversees the counseling program. This report covers academic year Fall 2020 – Summer 2021. It provides the answers to the questions identified in the Rubrics for Reviewing the Work of Program Committees and ends with the recommendations that were made based upon its review work.

The Counseling Program Committee consists of five faculty members and Department Head who meet by video conference during Academic Year 2020-2021. The primary foci of those meetings were on programmatic issues related to professional accreditation, program objectives, assessment data reports, and clinic. The Counseling Program Committee is advised by the Counseling Program Advisory Council. The Advisory Council consists of five faculty members, five practicing school counselors (four WSU graduates of the program), five practicing clinical mental health counselors (three graduates of the program), two staff, and three current students. During Academic Year 2020-21 the Advisory Council met once in the spring of 2022. The primary foci of this meeting were the review of program specific and unit-level data, and determination of action steps to achieve continuous improvement.

Core Questions

1. What does candidate performance data indicate in regard to how effectively the program is preparing candidates to meet prescribed outcomes?
 - a. Program Standards.
 - b. Unit Conceptual Framework Guiding Principles (for Professional Education programs only); and
 - c. CAEP standards ((for Professional Education programs only)?

Assessment Outcomes

(refer to the alignment table for the list of assessments and alignment information)

Name of Assessment	Standards Assessed	Transition Point	Conceptual Framework Proficiency/ Disposition	CAEP / InTASC Standard

Notes:

1. The minimum percent of candidates passing assessments (pass + pass with remediation) approved by the Unit Assessment Committee is 80%.
2. All areas marked with "Yes" for continuous improvement must be addressed in the action plan unless otherwise noted. Item 6 pertains to previously identified actions for continuous improvement. Item 7 pertains to new actions.

As shown in the table, counseling candidates' performance exceeds the 80% minimum pass rate on all assessments. The Program is doing well at preparing candidates to meet program standards, understand network proficiencies, and the different types of SAEP Knowledge. No changes necessary at this time.

1. Content Exam: Counseling Praxis Test

Category	Mean % Correct	% of Candidates Above 25 th %	Area for Continuous Improvement? – Yes/No	If yes, please identify whether action will be addressed under item 6 or 7.
I. Foundations	81	94%	No	
II. Delivery of Services	79.2	100%	No	
III. Management	76.6	83%	No	
IV. Accountability	72.4	94%	No	

1. All areas

#6 Ethical and legal issues	3.4	1-4	100%	No	
#7 Career development	3.5	1-4	100%	No	
#8 Teamingconsultation, & coordination	3.4	1-4	100%	No	
#9 Multiculturalism and social diversity	3.45	1-4	100%	No	
Passing criteria: effective performance (3) or better on all traits.					

1. All areas marked with “Yes” for continuous improvement must be addressed in the action plan under items 6 or 7. Item 6 p to previously identified actions for continuous improvement. Item 7 pertains to new actions.

4. Content Exam: Total Scores -CESP 856 School Counseling Program Case Study

Mean Score	Range of Scores	Pass Rate ¹	Area for Continuous Improvement? – Yes/No ²	If yes, please identify whether action will be addressed under item 6 or 7.
3.89	1-4	100%	No	
Passing criteria: effective performance (3) or better on all traits. Range scores:1-4				

5a. Content Exam: Total Scores -CESP 822 Assessment in Counseling – Course Grade

Mean Score	Range of Scores	Pass Rate ¹	Area for ContinuousntA
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6. Content Exam: Total Scores –

- 20.8% prefer Tuesday/Thursday courses; 38.5% no preference; 15.4% prefer Monday/Wednesday
- 97.4% reported that classes were offered at convenient times
- 97.4

Summary and Discussion:

Data for Fall 2020 and Summer 2021 revealed that enrollment in Counseling Programs is increasing despite of reduced funding and support for public education at all levels in the state of Kansas during the pandemic. The Counseling program increased by 79 students and 150 credit hours.

Currently, the Counseling Program is increasing enrollment by 11% and credit hours by 6%.

self-study. Other counseling faculty (Jason Li, Joseph Mau, Philip Mullins, Claudia Weese) and Department Head Jody Fiorini participated in writing self-

however, only 69.2% of respondents stated they were satisfied about their academic advising. We have set a goal to increase outreach to advisees to improve both our percentage of students who have completed advising prior to enrollment as