

ECE 794, Parallel Computing, Spring, 2024

(Multithreaded Programming for High Performance Computer Systems)

- Instructor: Abu Asaduzzaman (DRZ)
- Department: Electrical and Computer Engineering (ECE)
- Office Location: 303 Wallace Hall (WH) building
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 - Classroom, Day/Time: 314 Jardine Hall, Monday/Wednesday 5:05-6:20 PM
 - Student/Office Hours: Mon/Wed 6:25-6:55 PM, Tue/Thu 8:00-9:00 AM
 - Prerequisites: ECE 694 or instructor's consent
 - Teaching Assistant (TA): Grading – To Be Decided (TBD)
 - TA Contacts: Grading – tbd@shockers.wichita.edu

How to use this syllabus

This syllabus provides you with information specific to this course, and it also provides information about important university policies. This document should be viewed as a course overview; it is not a contract and is subject to change as the semester evolves. Any changes should be shared via lecture and/or Blackboard.

University Policies and Procedures

The Wichita State University Policies and Procedures Manual

Homework (HW) assignments in this course are individual assignments (unless otherwise stated). Students can discuss with others, but they should not write solutions together; one's submission (wording/coding) should be reasonably different from others' submissions. "Collaboration is good, cheating is not!" There will be severe consequences for academic dishonesty. Cheating (such as copying word-for-word from other sources) in any test will automatically result a Fail grade in this course; this grading policy applies to all parties involved (including the ones who help/show).

Course Description

Introduces techniques with theory and applications in high-level mathematics. (C. 16.0 Td) DE, S, T, and Uf(0

Other Equipment/Materials

Students will be provided information about parallel computing servers and service supports so that they can work on programming assignments and projects. More information will be provided during class lectures as may require.

Class Protocol

There are points on class performance. It is expected that students join the instructor and/or TA before classes start. Students are always encouraged to ask questions, especially if they find ambiguity in assignments and materials covered.

Contact Policy

Although you may attempt to reach me by phone, email communication is always preferred. Feel free to email me any questions or concerns following these guidelines:

- **Always** email me from your WSU email address. Email sent from personal email servers like Gmail, Yahoo, etc., have a tendency to end up in my spam folder, and I never see them. You may also email me through Blackboard via the Email My Instructor tab. I also offer a Discussion Forum on Blackboard which allows common questions to be seen and responded to publicly.
- Always use the course name in the subject line of the email.

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Points/Percentage	Letter Grade	Grade Points	Interpretation
93 and up	A	4.00	A range denotes excellent performance
90 – less than 93	A-	3.70	
87 – less than 90	B+	3.30	
83 – less than 87	B	3.00	B range denotes good performance
80 – less than 83	B-	2.70	
77 – less than 80	C+	2.30	
73 – less than 76	C	2.00	C range denotes satisfactory performance
70 – less than 73	C-	1.70	
67 – less than 70	D+		

Feedback on Assignments:

As soon as possible after the due date including the late submission date/time. Answer key will be discussed in lecture sessions and/or shared via Blackboard.

Late Assignments

For homework assignments, late submissions will not be accepted after five days from the original due date/time. Up to 50% points may be subtracted for any late submission. Exceptions include documented emergency situations and prior consents.

Missed Tests and Labs/Projects

Makeup for missed tests (Quiz and Exam) and Labs/Projects) will be given only when there is a genuine reason, with clear proof. It is students' responsibility to provide the proof; if the reason for missing a test is illness, a doctor's note will be required. Students

- Academic Integrity
- Definition of a credit hour
- Video and Audio recording
- Shocker Alert System
- Intellectual Property
- CARE Team
- Counseling and Prevention Services
- Student Health Services
- Heskett Center and Campus Recreation
- Inclusive Excellence and Respect for Diversity
- First Generation Students
- Names and Pronouns
- Disability Services
- Title IX
- Concealed Carry Policy

Students with Disabilities

A disability is something that affects a major life activity. These life activities include, but are not limited to, learning, walking, breathing, hearing, and seeing, in addition to many other physical, sensory functions, and psychological disabilities.

If you are a student with a disability, or believe you might have a disability, which requires accommodations, please contact the Office of Disability Services (ODS) Sv(.3(ht)2 ()10 (h

respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the process of our survey.

Tentative Schedule

Week Tue	Note	Important topics/readings, assignments, due dates, and reminders are listed here so that you can organize your time and academic work.
1 01/17		ECE 794: Parallel Computing; Syllabus; K-probe; Project: Components, Groups, Grading ; HW-1 Assign;
2 01/24	HW-1	Single-core to multicore arch; Project: Groups, Topics ; HW-

1) *December 21, 2022; prepared for spring 2024 term; DRZ*

Definition of a Credit Hour (<https://www.wichita.edu/faculty/development/syllabuspolicies.php>)

Example for 3 credit hour class: Success in this 3 credit hour course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction and preparation/studying or course related activities for a total of 135 hours.

Go to 4.08 / Definition and Assignment of Credit Hours for the policy and examples for different types of courses and credit hour offerings.