

**Final Report of the Fairmount College Council  
2019-2020**

Submitted by Jens Kreinath, Co-Chair

**Members of the Fairmount College Council, 2019-2020**

**Department of Anthropology**

Jens Kreinath  
*Co-Chair*

**Department of Biology**

James Beck

**Department of Chemistry**

Katie Mitchell-Koch

**Elliott School of Communication**

Ian Tennant

**Community Affairs**

Marti Smith

**School of Criminal Justice**

Yumi Suzuki

**Department of English**

Darren DeFrain

**Department of Geology**

William Bischoff

**Department of History**

Jeff Hayton

**Intensive English Language Center**

Aimee Leisy

**Department of Mathematics, Statistics, and  
Physics – *Mathematics Representative***

Lop-Hing Ho  
Stephen Brady

**Department Mathematics, Statistics, and  
Physics – *Physics Representative***

Nick Solomey

**Department of Modern and Classical  
Languages and Literatures**

Brigitte Roussel  
*Secretary*

**Department of Political Science**

Brian Amos

**Department of Political Science**

Carryl Baldwin

**Hugo Wall School of Public Affairs**

Mark Glaser

**School of Social Work**

Dasha Shamrova

**Department of Sociology**

Chuck Koeber

**Department of Women's Studies**

Deborah Gordon  
*Co-Chair*

We would like to express our thanks to all members of the College Council for their commitment to the Fairmount College and its mission for shared governance; we also would like to recognize most notably Dean Andrew Hippisley and Senior Assistant Dean Cheryl Miller for their continued support of the College Council. In this report I would like to provide a brief summary of the College Council's work during the past academic year.

### **Changes to the LAS Graduation Requirements**

In the fall of 2019, the University decided to reduce the minimal general education requirements from 42 to 36 credit hours. Upon this decision, the College Council took up the discussion of these changes and reviewed the existing specifications in the course catalog for coherence and consistency. A subcommittee consisting of two representatives from each of the three subfields of the college was formed and met several times during spring 2020 to articulate a response of the College Council to the new requirements. In collaboration with Patricia Phillips (as the director of the LAS advising office), the subcommittee drafted the proposed changes in the language of the existing course catalog to align the wording with the new university graduation requirements. In the first week of March, the proposed changes were distributed to all members of the College Council and voted upon in its subsequent meeting on March 16. After consultation with Dean Hippisley and presenting these changes to the members of the Curriculum Committee and at the Chairs and Directors' meeting, the College Council is bringing the proposed changes to the full body of the faculty to be voted on at the General Assembly on May 8.