

- observe and interpret interactions between students and educators, to become aware of how learning occurs;
- collect evidence to support the knowledge gained about teaching, learning, and assessment;
- begin to collect evidence from a variety of sources to demonstrate awareness of the skills needed, for becoming a teacher;
- demonstrate having appropriate dispositions for becoming a teacher;
- show evidence toward gaining knowledge about standards in education for both content and pedagogy;
- identify tools of inquiry during classroom observations;
- describe and analyze the governance of schools;
- identify technologies used in teaching;
- practice observation and interpretation skills through the use of teaching vignettes;
- keep a reflective journal of observations;
- describe and analyze instructional strategies observed in the classroom;
- identify well planned lessons, giving supporting evidence for each.

In the 2011-2012 academic year, all teachers providing instruction participated in 2 half-day trainings sessions in the fall semester. The sessions focused on reviewing resources and course outcome expectations. In the spring of 2012, teachers met with Dr. Alan Aagaard to ensure course content alignment. Individuals responsible for the courses meet the Kansas Board of Regents (KBOR) requirements.

All of the high school teachers provided a similar culminating experience for students and used the common assessments identified in the resource materials to determine grades. Grades were awarded using the following standard: A = 100-93; A- = 92.9-90; B+ = 89.9-87; B = 86.9-83; B- = 82.9-80; C+ = 79.9-77; C = 76.9-73; C- = 72.9-70; D+ = 69.9-67; D = 66.9-63; D- = 62.9-60; F = Below 60

In addition to coursework, all of the high schools students enrolled in

or

were invited to participate in four comlTraia Td(e)7(n)-Tc 03en0

North High Seminar	35	15/43%	19/54%	0/0%	1/3%	0/0%
Kansas Teacher of Year	20	11/55%	7/35%	0/0%	1/5%	1/5%
College Career Fair	57	46/81%	10/17%	0/0%	0/0%	1/2%

Overall, how satisfied have you been during this school year with the activities provided through the Future Educators of America Club?

42 28/67% 14/33% 0/0% 0/0% 0/0% 0.519 71.08