_____: Fairmount College of Liberal Arts & Sciences

_____: Interdisciplinary

_____: Bachelor in General Studies (BGS); M.A. in Liberal Studies (MALS)

_____: ACT BGS program; Graduates MALS program

_____:

B.G.S. The Bachelor of General Studies degree allows students to design their own program of study crossing departmental or even college lines. The BGS degree allows the student to become a generalist and may allow pre-professional or nontraditional career students greater flexibility in planning for their unique futures. Most recent data indicates there were 255 majors and 143 graduates.

MALS increased admissions.

Monitor ACT outcomes of the BGS program.

Especially for the undergraduate program, consider targeted advising programs to move students towards completion in a timely manner. Targeted advising may also allow students the opportunity to learn about other in-demand programs across the University (i.e., engineering, health professions).

By April 1, 2012 (send to the Office of the Provost):

Efforts should be made to document that the program review process is a part of a continuous improvement approach involving interdisciplinary departmental faculty members.

The learning outcomes for both programs should be further developed and a revised assessment process needs to be implemented to include the following:

- o Learning Outcomes: Statements that describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire through their program (e.g., graduates will demonstrate advanced writing ability).
- o Assessment Methods: Direct measures used to identify, collect, and prepare data to evaluate the achievement of learning outcomes (e.g., writing project evaluated by a rubric).
- o Targets: Expectations of students to achieve the desired outcome to demonstrate program effectiveness (e.g., 90% of students will demonstrate at least the benchmark performance on a writing project).
- o Results: Actual achievement on each measurement (e.g., 94% of the students achieved at least the benchmark performance on the writing project).
- o Analysis: An evaluation that determines the extent to which learning outcomes are being achieved and leads to decisions and actions to improve the program. The analysis and evaluation should align with specific learning outcomes and consider whether the measurement and target remain valid indicators of the learner.

Prior to the next review in 2014:

Data should be collected and evaluated in terms of student perceptions about the program. The University implemented an electronic undergraduate and graduate student exit survey in 2011 (by program) for this purpose.

Data should be collected and evaluated from all program graduates to include salary, employment location, and employment in the field. The University is implementing an alumni survey (by program) for this purpose in 2012.