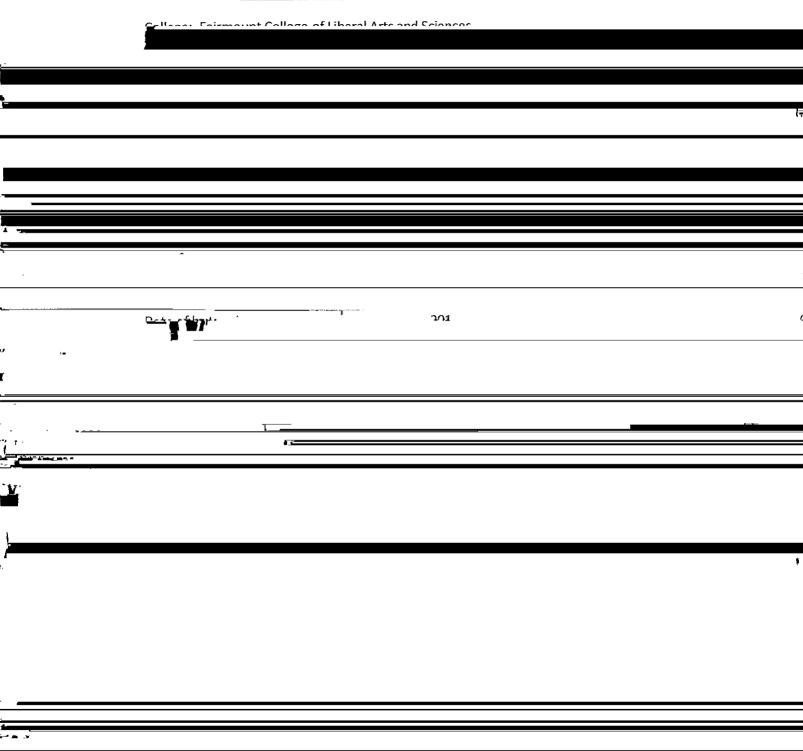
Program Review Self-Study Master of Public Administration Hugo Wall School of Public Affairs

Academic unit: <u>Hugo Wall School of Public Affairs</u>



List all degrees described in this report (add lines as necessary)

Degree: Master of Public Administration (MPA)

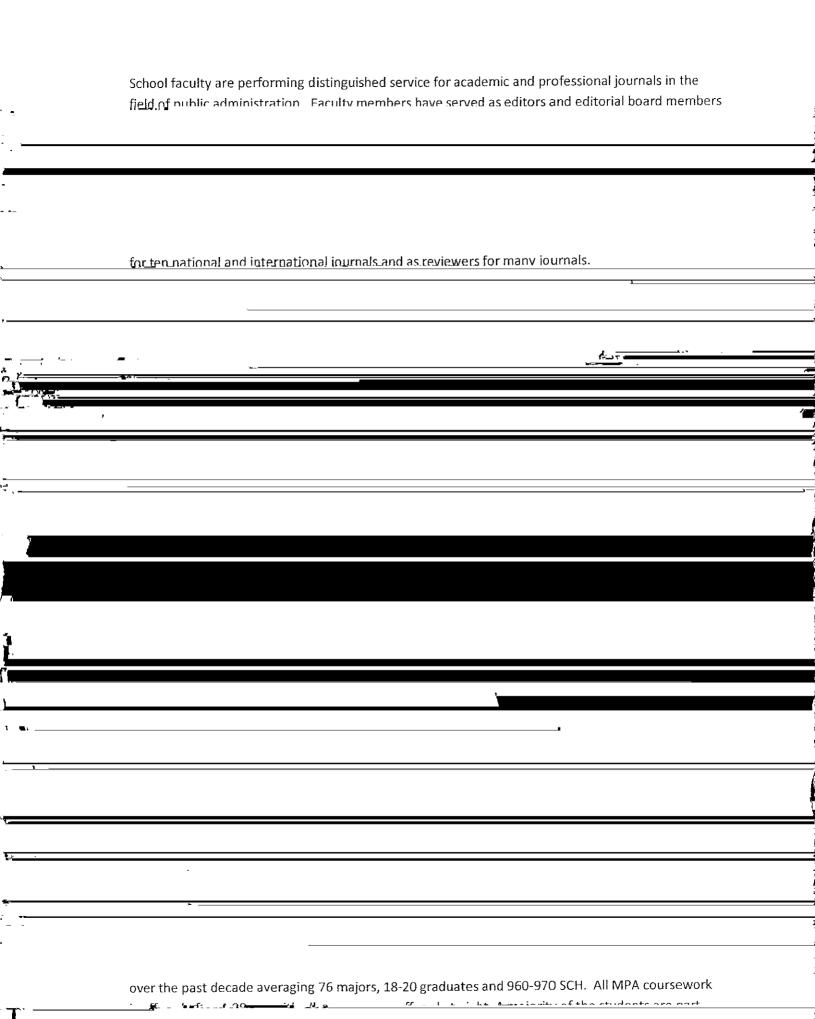
CIP* code: <u>44.0401</u>

	1. Departmental purpose and relati	ionship to the University mission	refer to instructions in the	_
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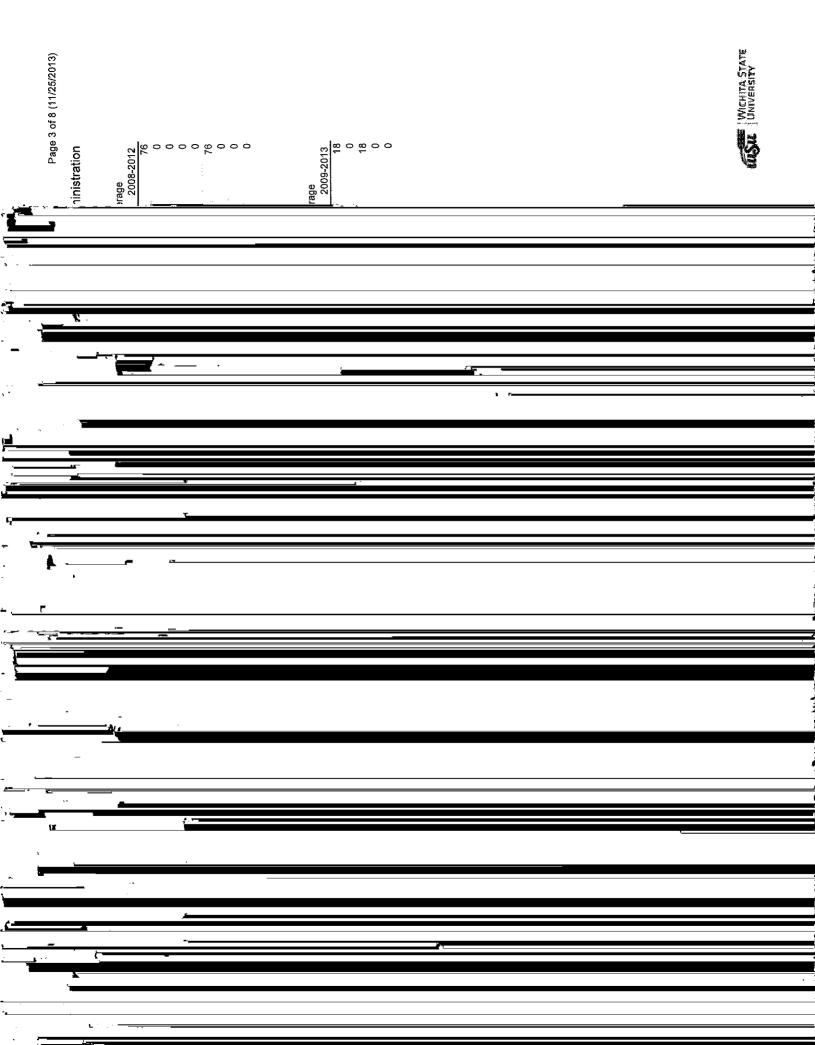
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•	Prepares individuals for positions of leadership and responsibility in public and nonprofit
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	2. Describe the quality of the program as assessed by the strengths, productivity, and qualifications of the faculty in terms of SCH, majors, graduates, and scholarly/creative activity (refer to instructions in the WSU	
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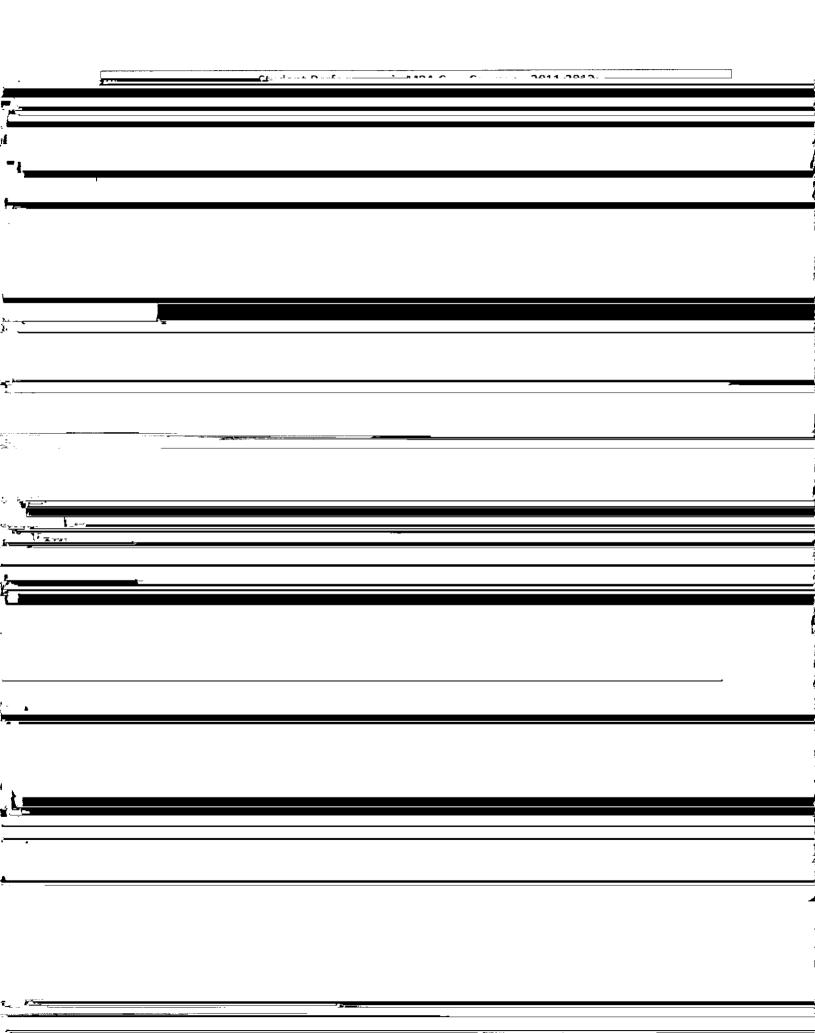
3. Academic Program: Analyze the quality of the program as assessed by its curriculum and impact on students for each program (if more than one). Attach updated program assessment plan (s) as an appendix (refer to instructions in the WSU Program Review document for more information). a. For undergraduate programs, compare ACT scores of the majors with the University as a whole. (Evaluate table 8 [ACT data] from the Office of Planning and Analysis). N/A

organizations in Kansas and elsewhere. As a result, students gain a realistic view and understanding of professional management of public and nonprofit services.

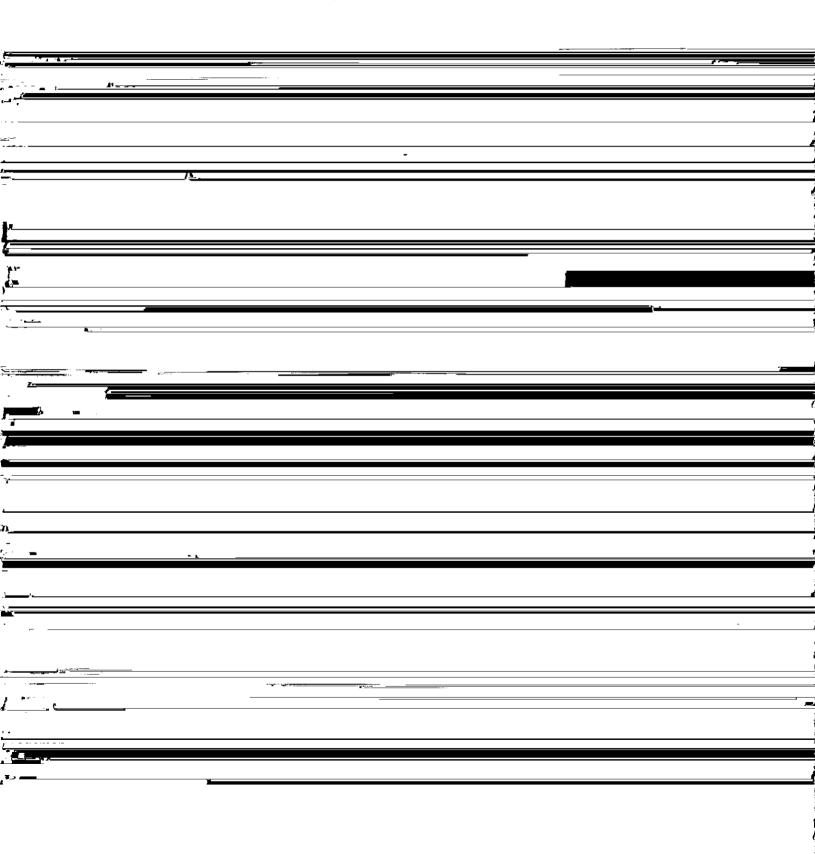
The program is designed to meet the needs of both pre-service and in-service students. المعالم المعال

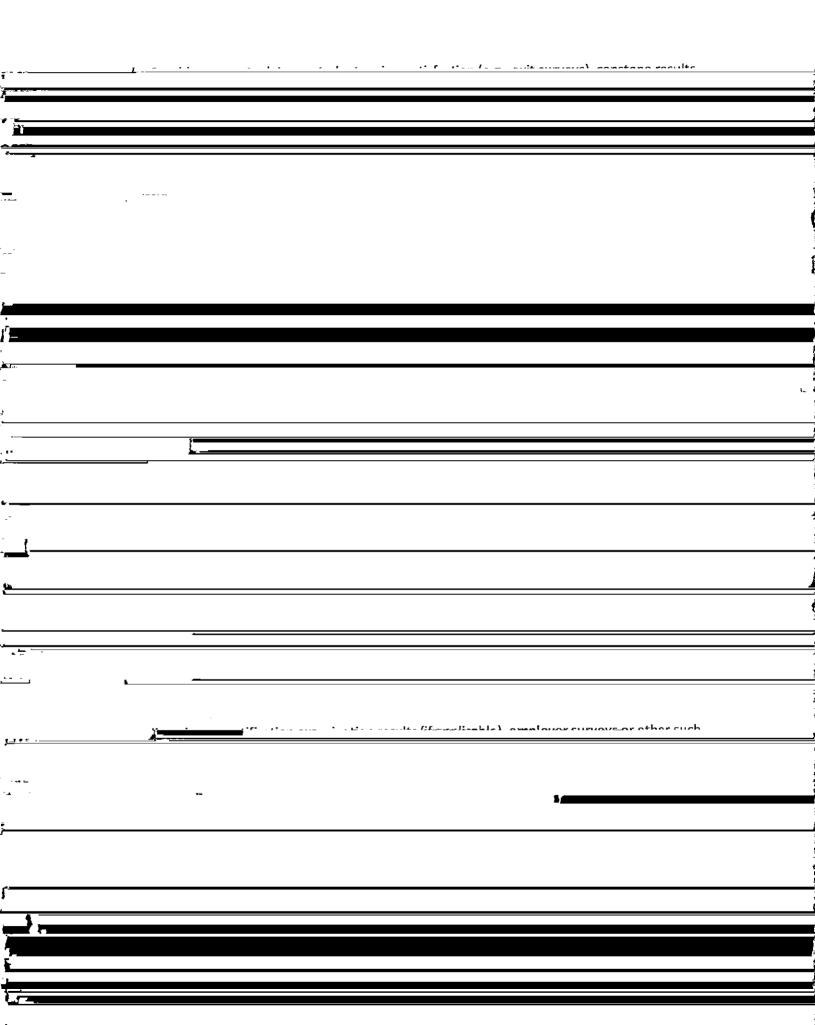
	Feedback Loop:	
	The public administration faculty meet frequently to discuss programmatic issues and	
	revisions. The faculty meet at the end of each semester to review student progress in	
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	coordinator collects the data indicated in the "program object assessment" section of	
	this plan and presents it to the faculty once a year. Faculty consider these data and	
	make programmatic changes as needed. Changes made are monitored continually for	
	their effectiveness.	
	Course Learning Objectives and Measures	
}		

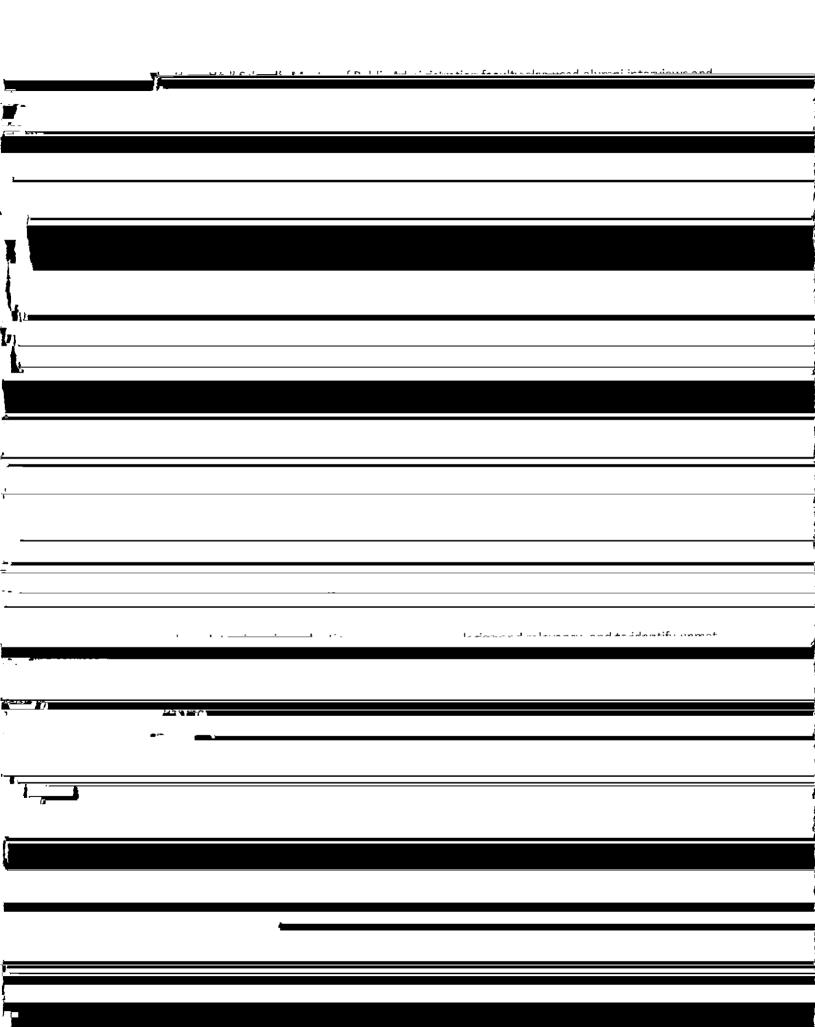


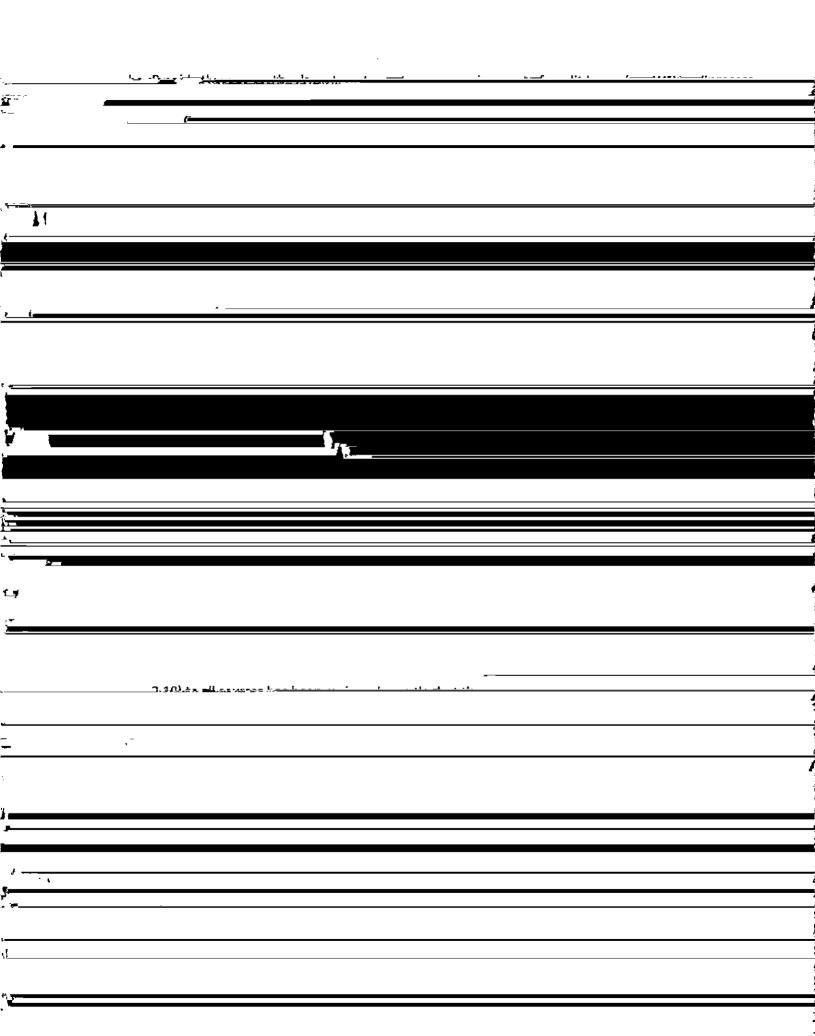


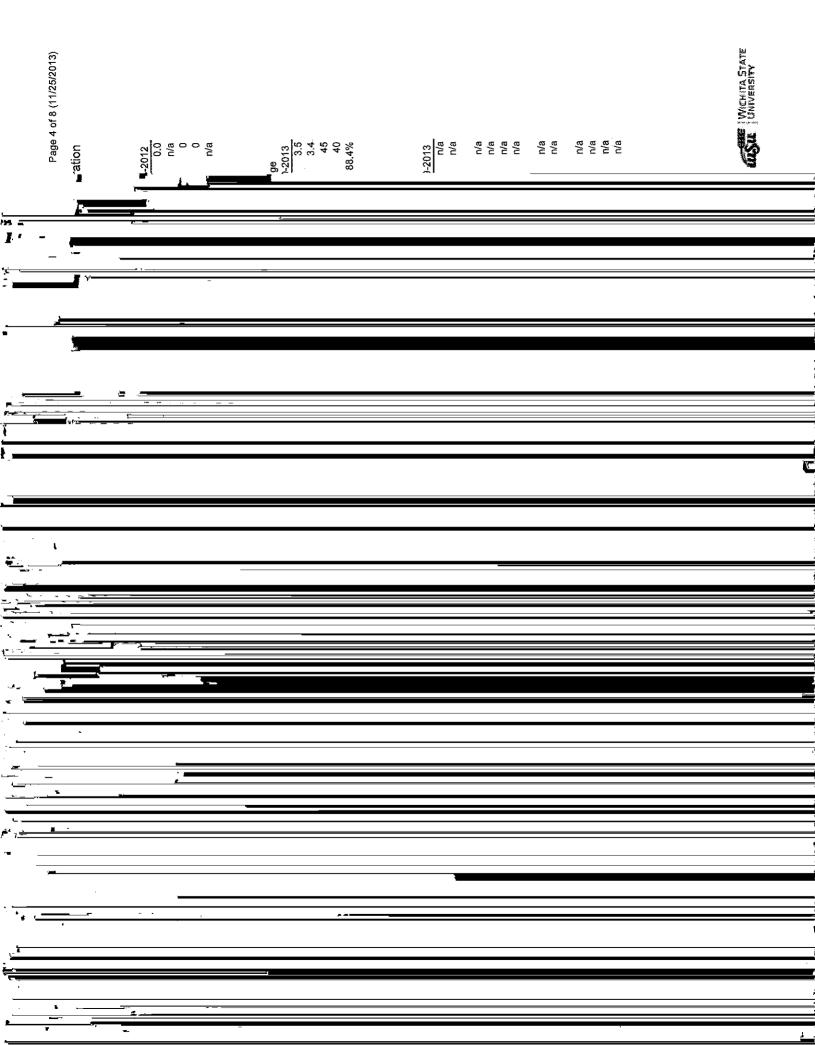
Another assessment of student performance and of mastery of subject matter is the number of Graduate Certificates awarded. This measure enables students to meet the expectation that they use their electives to develop a specialization that will help them in their future career. These data are reviewed each year to identify trends and issues.





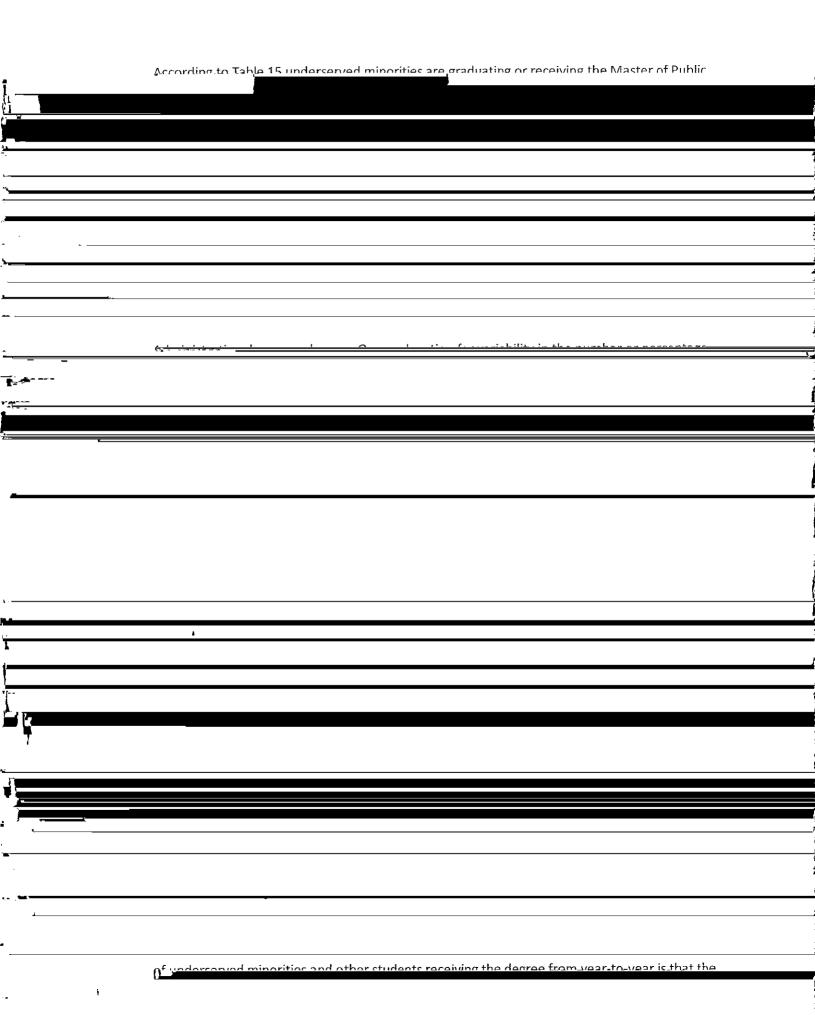


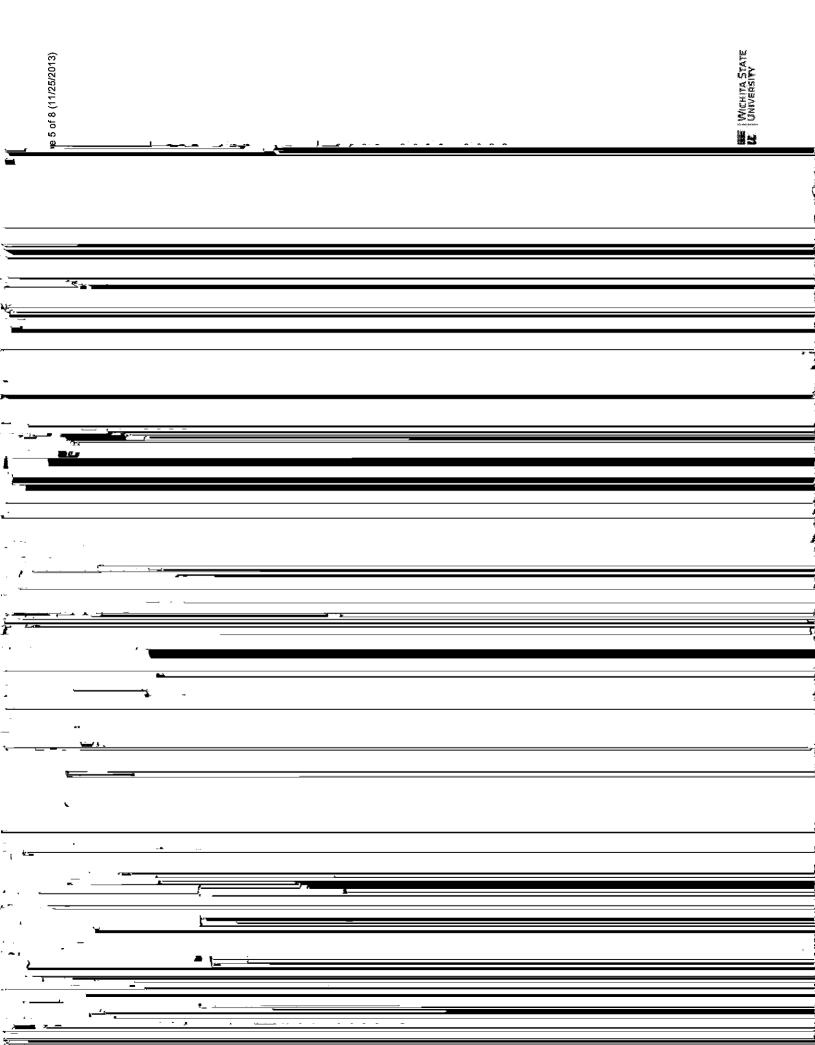


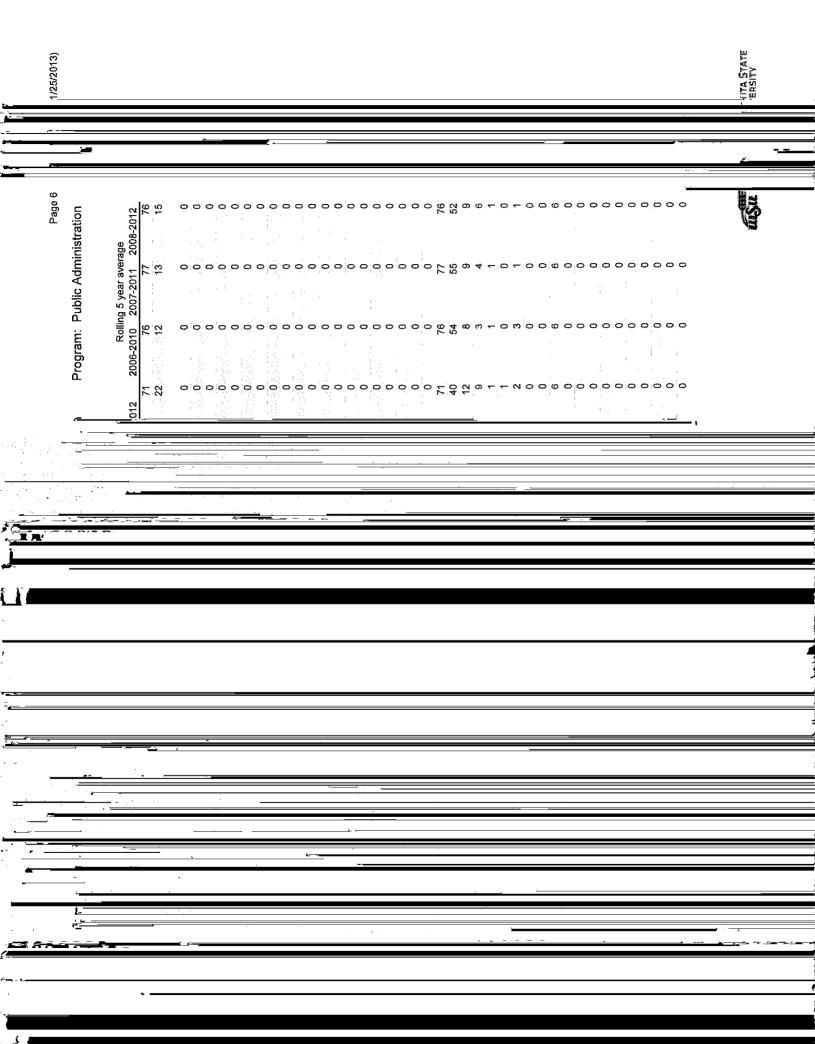


	4. Analyze the student need and employer demand for the program. Complete for each program if	
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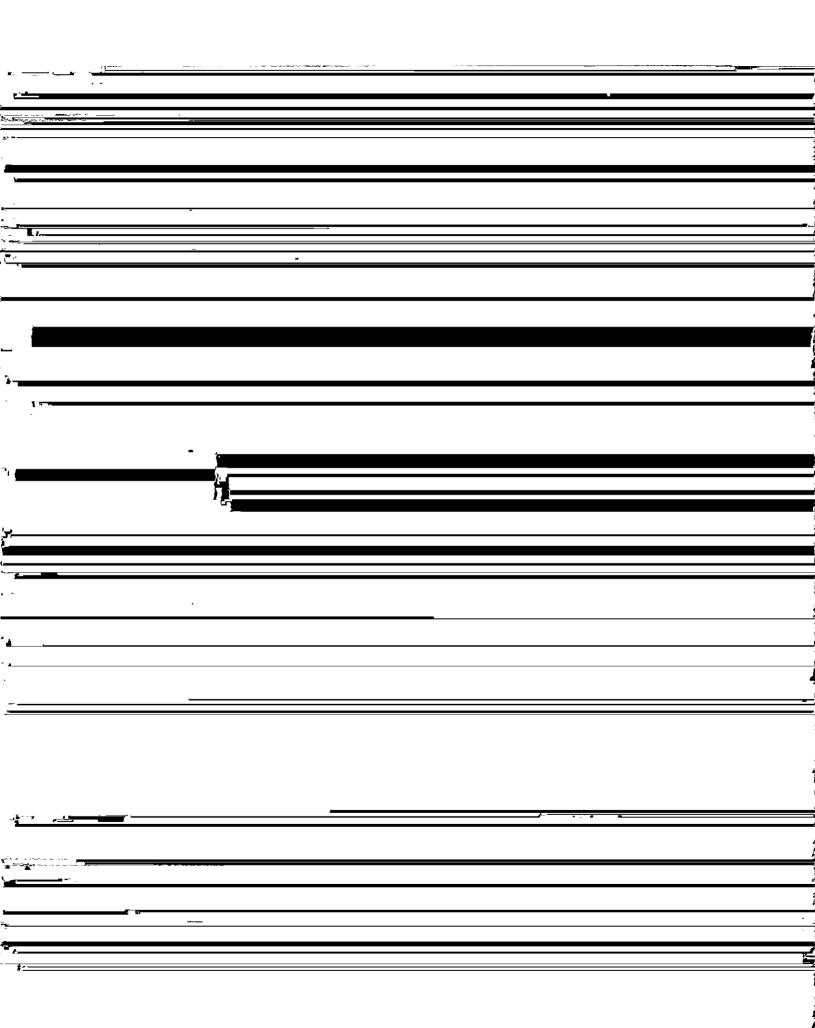
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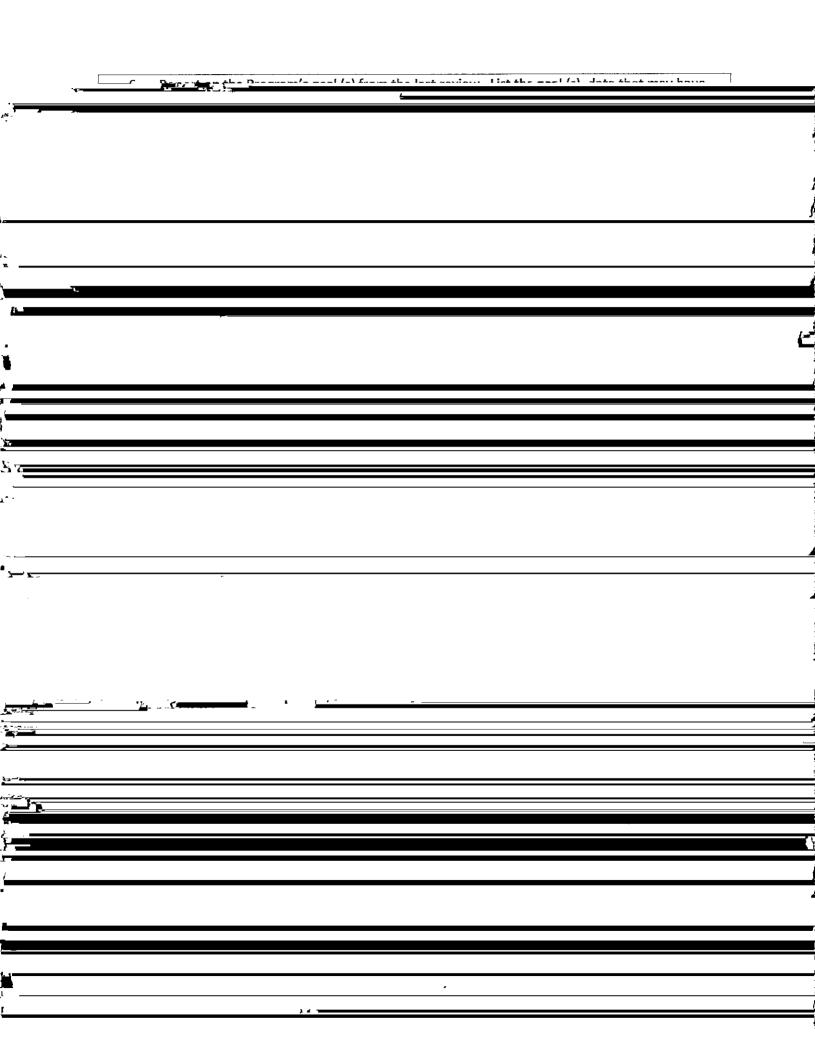




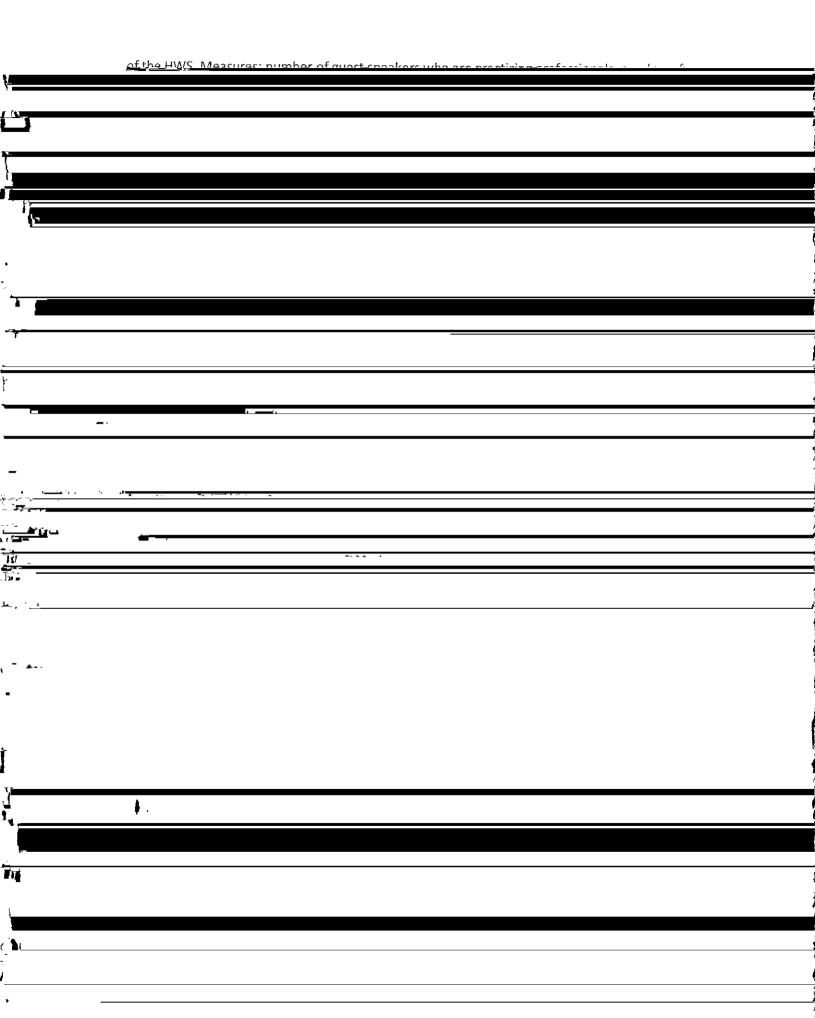






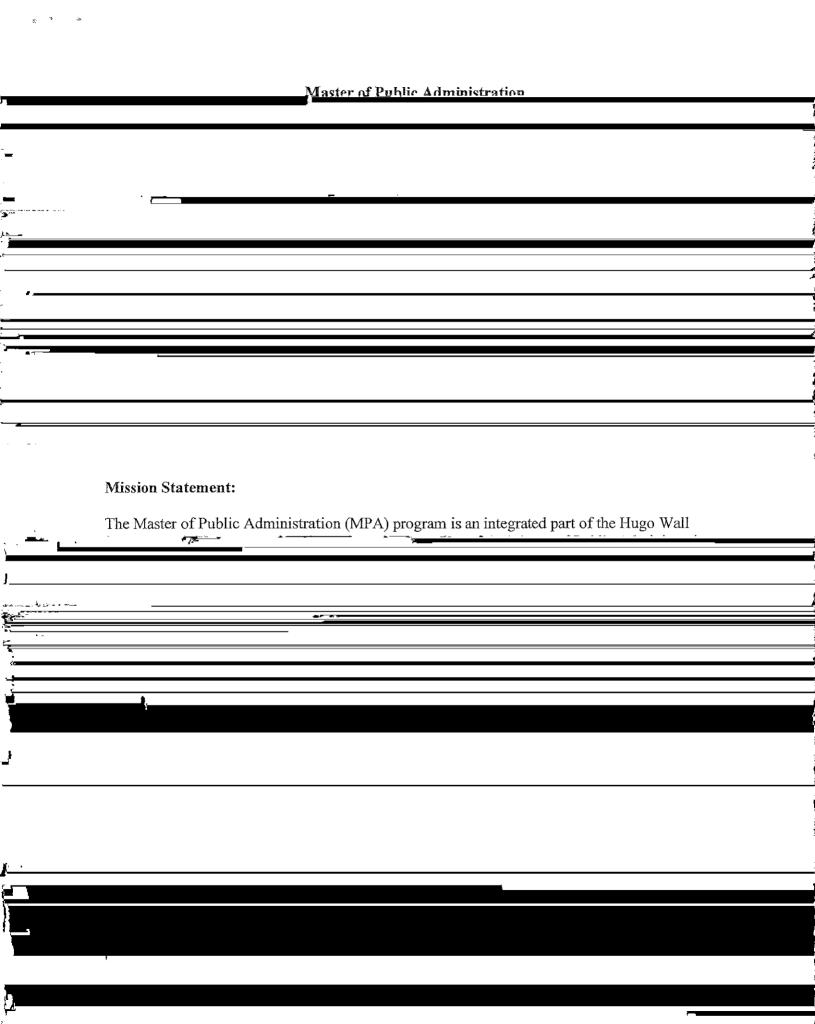


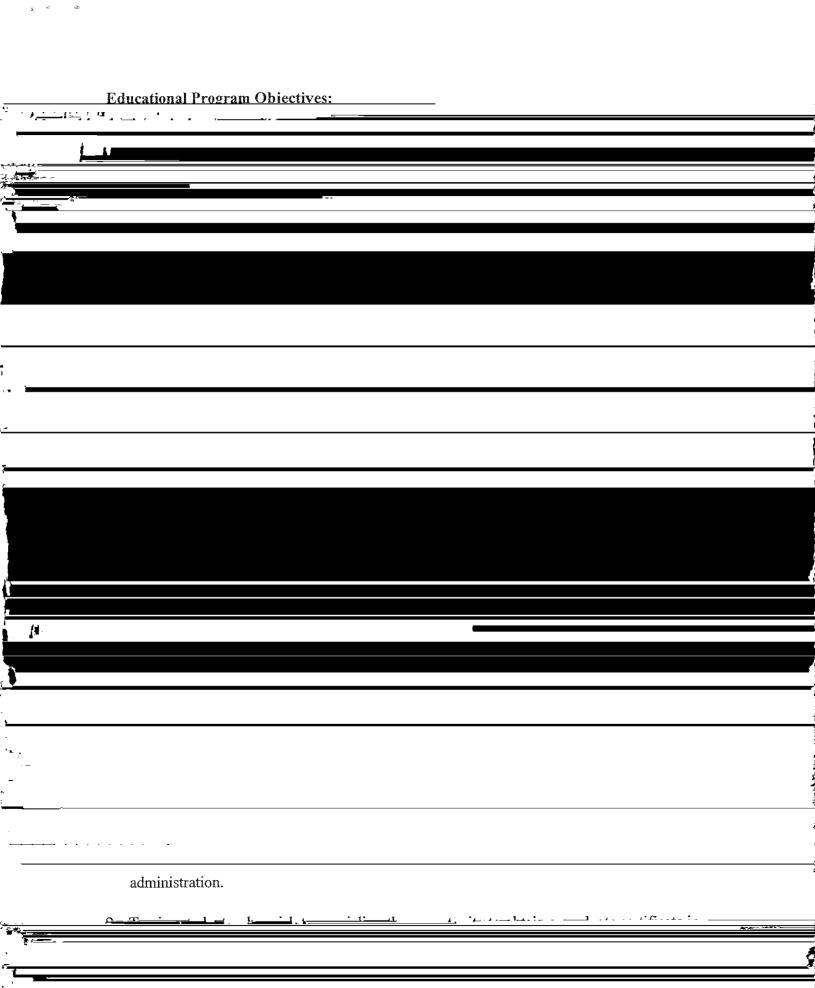
	7. Summary and Recommendations
	a. Set forth a summary of the report including an overview evaluating the strengths and concerns. List recommendations for improvement of each Program (for departments with multiple programs) that
	<u>k</u>
1	categories and to the goals and objectives of the program as listed in 1e). Identify three year goal (s)
	* 1 "



organizations in Kansas. The Center also offers an opportunity to expand content areas of policy evaluation in environmental affairs, sustainability, health, education and others. Measures: completion of design, implementation, and undertaking of the WSU PPMC's first research projects. Monitor the number of projects undertaken faculty involvement, and revenue generated Improve the regional and national robutation and robbing of the AADA by increasing for the

publications in academic and professional outlets. Measure: number of faculty publications.





Objective: Understanding of the major issues impacting human resources in the public sector. Measure: Percentage of students attaining a grade of 80 percent or better in the course examination. PADM 75. The Environment of Public Administration Objective: Understanding of the political environment of public administration. Measure: Percentage of students attaining a grade of 80 percent or better in the course. DADM 76.5 Public Surface Economics			
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