# COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M) WICHITA STATE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

#### Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assesse(CO17 (e)-10.5 (nt8.8 (om)96)-16.1 (ou[()-6-1.5 (e)-i)-77 (s)-16 (am)- a10.4 (ims)-12.2 isamal ar10.4 (i-1.3 (arw) (al)o make inclusive of two (2) or more measures. The result of aggregating both all control and control and the competency benchmark.

#### Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of

| today's date at all times. |  |  |
|----------------------------|--|--|

### Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

| Assessment Measure #1: STUDENT CLASS PERFORMANCE |     |  |  |  |  |
|--------------------------------------------------|-----|--|--|--|--|
| Competency(ies) assessed:                        | 1-9 |  |  |  |  |
| Dimension(s) assessed:                           |     |  |  |  |  |

## **Directions for completing Form AS 4**

Indicate the benchmark percentage for each competency.

| Environmental Justice      |                      |                      |        |        |
|----------------------------|----------------------|----------------------|--------|--------|
| Competency 4:<br>Engage in | 80% of students will | 90% of students will |        |        |
| Practice-informed          |                      | demonstrate          | 70.2%  | 72.7%  |
| Research and               | competence inclusive | competence inclusive | 70.276 | 12.170 |
| Research-                  | of 2 measures        | of 2 measures        |        |        |
| informed Practice          |                      |                      |        |        |

Competency 5: Engage in Policy Practice 80% of students will demonstrate of T2. (e) 10.5 () Total 44 403. competence inclusive of 2

80% of students will

## Any additional