- -%F#%HC%)'TU5'-%F#%HC%)'UV5'M1#: C%)'TW5'M1#: C%)'UX5'∕: N%HC%)'TX5'∕: N%HC%)'UY5'=%1%HC%)'TU5'8''3('")<'UZ5'9#: ;<+;6$, ∕=$9#: ;<+;6$->=$5 +;%''$->=$? 1;(@$, 0=$? 1;(@$-4

COMMITTEE LEADERSHIP ELECTION RESULT FOR AY 2022-2023

- [$%'1: HH2##%%'%0%1#%G'''1$''2)'''3G'4%1)%#'')<'A:)', P'UWUZ.UWUX'''#'#$%', F)20'UX[th]'H%%#23J'
  - 6$''2)'.'! ''#$%&'! (%#$%)'*;)2##''3<'+: 1E'')G'&''4'%0%1#%G'''4'N21%.1$''2)'#: '''44(H%'): 0%4'2A'! ''#$%&'24'(3''N''20''C0%R7'
  - -%1)%#'')<'\'8''3'Ɔ: 01: ##'

PROCESS:

- [$%'1: HH2##%%'H%%#4'#: ')%N2%&'#$%'J%3%)''0'%G(1''#2: 3'''##)2C(#%': 3'3%&'''3G'(FG''#%G'1: ()4%4'4(CH2##%G'#$): (J$'6]! '#$): (J$: (#'#$%', PR
- , FF021''#2: 34''')%'''44%44%G'A:)'2310(42: 3': A'K%3%)''0'I G(1''#2: 3': (#1: H%4'''3G'''44: 12''#%G''44%44H%3#4'
- , 4'3%%G%G5'#$%'1: HH2##%%'H%%#4'&2#$'234#)(1#:)4': A'#$%'F): F: 4%G'1: ()4%4''
- [$%'1: HH2##%%'2310(G%G'#$%'DP-'G2)%1#:)'23'H%%#23J4'23N: 0N23J'DP-'1: ()4%4'

COURSES REVIEWED, OUTCOMES, AND ACTIONS:

- [$%'1: HH2##%%'''FF): N%G'UW'K%3%)''0'I G(1''#2: 3'1: ()4%4'X': A'#$%'''FF): N%G'1: ()4%4'&%)%'DP-R''
- [$%'1: HH2##%%'3: #%G'''$2J$'0%N%0': A'ZWW'0%N%0':)'''C: N%'1: ()4%C%23J'4(CH2##%G'A:)'J%3%)''0'%G(1''#2: 3'&2#$'4: H%'3(HC%)%G'''#'#$%'^WW'0%N%0R'
- [$%'1: HH2##%%'A: (3G'#$''#'4: H%'4F%12''0'#: F214': : #'1: ()4%4'H''<'$''N%'C%%3'''##)2C(#%G''4'K%3'I G5'''3G'4(C4%_(%3#'1: ()4%4'4#%HH23J'A'): H'#$%4%4'): : #'1''))<'#$%'K%3'I G''##)2C(#%'&2#$: (#'#$%''4#%H4'1: ()4%4'J: 23J'#$): (J$'#$%'1: HH2##%%R]#'&200'3: #'C%'''3'244(%'&2#$'3%&'': ()4%45''4'#$%4%'1: ()4%4'H(4#'3: &'J: '#$): (J$'#$%'1: HH2##%%'A')4#'23J'#$%4%'1: ()4%4'H(4#'3: &'J: '#$): (J$'#$%'1: HH2##%%'[$%'1: HH2##%%'G241(44%G'&''<'#: '#)<'#: ')%H: N%'#$%'K%3'I G'''##)2C(#%'A): H'1: ()4%4'#$''#'$''N%'3: #'J: 3%'#$): (J$'#$%'1: HH2##%%R'
- M3%'4(CH2##%G'1: ()4%'''G'''G''G'''3'(FF%).0%N%0'4#''#(4')'4#)21#(): 3'&'21'#)<'#: ')%H: N%'#$%')%1: HH%3G%G')%H: N'')%1: HH%3G''#2: 3''0: 1: ()4%'''11%44R'
- [$%'1: HH2##%%'G241(44%G'#$%'K%3'I G'''FF): N''0'F): 1%44'#: 1%44'''?: 3:)4'1: ()4%4R'
  - [$%'1: HH2##%%'H%#'&2#$'`2H'I 3JC%)': 3'! '')1$'U[a][th]'#: 'G241(44R'

- o [$%'1: HH2##%%'24')%1: HH%3G23J'''3: 3.N: #23J')%F)%4%3#''#2N%'A): H'$: 3:)4'C%' ''442J3%G'#: '#$%'1: HH2##%%'&$: '''##%3G4'''4'''3'%L.MAA212: 'H%HC%)R'

- [$%'1: HH2##%%'$''G'G241(442: 3'''C: (#'#$%': N%)''00'G%F#$': A'#$%'Ə-b'J%3%)''0'%G(1''#2: 3' 1''#''0: J'''3G'&$%#$%)'#$: 4%'1: ()4%4')%A0%1#'#$%'1())%3#'b32N%)42#<'J%3%)''0'%G(1''#2: 3' F): J)''H'''FF): F)2''#%0<5'&21'4$: (0G'C%'1: 3#23(%G'23'#$%'3%L#'''1''G%H21<%'')R'[$)%%' F: 23#4'&%)%'G241(44%GR'
  - o K%3'I G'1: ()4%4'''##)2C(#%G'F)2:)'#: ')%1%3#'F: 021<'1$''3J%4R'
  - o +''1E': A'10%'')'J(2G''31%'''4'#: '&$''#''''1: ()4%'3: #'_('''02A<23J'''4'K%3'I G'&: (0G'C%R'
  - o +''1E': A'10%'')'F): 1%44'#: 'G%.''##)2C(#%'''1: ()4%R'

- [$%'1: HH2##%%')%1: HH%3G4'#$''#'#$%'Ə-b'4<00''C(4'#%HF0''#%'C%'(FG''#%G'&2#$' 0''3J(''J%'4F%12A21'#: 'K%3'I G'*: (#1: H%'''3G'''44%44H%3#')%_(2)%H%3#45%#17R'

'

PROCESS:

- M3', (J'TV5'UWUU'#$%'D''1(0#<'-%3''#%'@)%42G%3#'&2#$'4(FF:)#'A): H'#$%'-%3''#%'I L%1(#2N%' 6: HH2##%%'1$'')J%G'#$%'J%3%)''0'%G(1''#2: 3'1: HH2##%%'#: 'F): G(1%'''3%&'Ə-b'KI 'F: 021<' &21'1: HF02%4'&2#$'#$%'` ; MB'4<4#%H.&2G%'A)''H%&:)ER'

- , '4(C1: HH2##%%'1: 3424#23J': A'! ''#$%&'! (%#$%)5'8''3'Ə: 01(##5'B: <'! <: 4%5';)2##''3<' +: 1E'')G5'-''00<'D241(45'+233%'''K0%3H''<%5'''3G'@''#)21'''@$2002F4'H%#'#$24'4%H%4#%)'#: ' G)''A#''''F): F: 4''0'A:)'#$%'b32N%)42#<c4'K%3'I G'@: 021<'&21'&: (0G'1: HF0<'&2#$'#$%' 3%&'`; MB'[)''34A%)'@: 021<R'
  - o [$24'4(C1: HH2##%%'H%#': 3'-%F#%HC%)'Td5'M1#: C%)'Z5'M1#: C%)'ZT5'⁄: N%HC%)' a5'⁄: N%HC%)'UT5'8''3('')<'d'

- OUTCOMES, AND ACTIONS:

- [$24'F: 021<'F): F: 4''0'''FF): N%G': 3'8''3'UZ5'UWUZ5'C<'#$%'A(00'KI '1: HH2##%%'#: 'C)23J' A:)&''')G'#: '#$%'D''1(0#<'-%3''#%'A:)'1: 342G%)''#2: 3'*''##'1$%G'C%0: &R7'

- [$%'1: HH2##%%')%1: HH%3G4'#$%'A:)H''#2: 3: A''''4#''3G23J'G2N%)42#<'1: HH2##%%'#: '''44%44' G2N%)42#<'''##)2C(#%(#2: 3'A:)'1: ()4%'J: 23J'A:)&'')GR'

3

PROCESS:

-]3'#$%'A''00'''3G'4F)23J'4%H%4#%)5#$%'K%3%)''0'I G(1''#2: 3'6: HH2##%%'J''#$%)4'''3G'''44%44%4'#$%'G''#''#$''#'$''4'''11(H(0''#%G'4231%'#$%'0''4#')%N2%&'*2R%K'0%'')323J': (#1: H%45'1$''3J%47'''3G'&)2#%4''')%F:)#'#: '#$%'D''1(0#<'–%3''#%R'
-]3'#$%'4F)23J'4%H%4#%)5#$%')%F:)#'&2#$'''3<')%1: HH%3G''#2: 34'A:)'1$''3J%'24'F)%4%3#%G'#: '#$%'4%3''#%'4: '#$''#''#$%'4%3''#%'#%'$''4'#$%'#2H%'A:)'#$:): (J$'1: 342G%)''#2: 3'F)2:)'#: '#''E23J'#$%')%1: HH%3G''#2: 34'#: '#$%'J%3%)''0'A''1(0#<'0''#%)'23'#$%'4%H%4#%)R'
- , 3<'1$''3J%4'''FF): N%G'C<'#$%'J%3%)''0'A''1(0#<'&200'C%'234#2#(#%G'23'#$%'3%L#''1''G%H21'<%'')R'
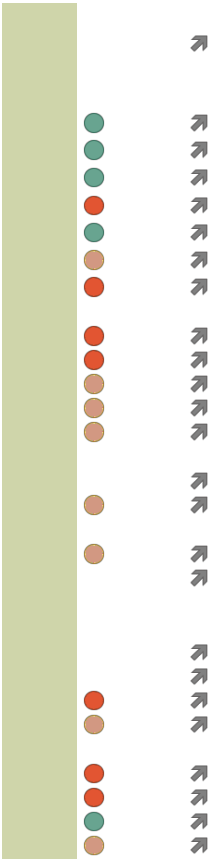
ACTIVITIES:

- B%N2%&'%G', 44%44H%3#'B%F:)#'A): H'b32N%)42#<', 44%44H%3#'6: HH2##%%R'
  - ! %#'&2#$', 4$02%'8''1E': 3', F)20'TW[th]

○

G%#%)H23%'&21'4%)N21%4'"3G'4: ()1%4'")%')%0%N"3#'#: '#$%2)'23A:)H"#2: 3'
3%%GR'-#(G%3#4': A#%3'J%#'"'C)2%A'#: ()': A', C0"$'+2C)")<'"3G':)2%3#"#2: 3'#: '
#$%'02C)")<'$: H%F"J%5'"'C"421'0%44: 3'"C: (#'(423J'-H")#-%")1$'#: '0: 1"#%'
41$: 0")0<'")#210%4'&2#$'"'G241(442: 3'"C: (#'#$%'N")2: (4'#<F%4': A'4: ()1%4'
"N"20"C0%'23'-H")#-%")1$'"'1$'"'3G'&21'")%'"'FF): F)2"#%'A:)'1: 00%J%.0%N%0'
)%4%")1$'"1$5'"'3G"'1: HF")24: 3': A'K: : J0%'#: '-H")#-%")1$'1$R', '8%: F")G<'J"H%'
24'(4("00<'F0"<%0.2(&)-0.4($)0.(4-1(<'F0)-12.5(%)(4-1(5%23A:)1%'$)0.(4-1(<'F0)F)50<'F0)#

First-Year Seminar Student Survey, Spring 2022

First-Year Seminar students had the opportunity to respond to an anonymous survey that was emailed to them at the end of April and available through May 2022. 86 students completed the survey, out of an available 603 first-year students (14.26% response rate). They were asked to rate their FYS course according to topics covered, how prepared they felt for university, whether they learned about resources available at WSU, and their interactions with the course instructor. Students were also afforded the opportunity to provide open-ended feedback on their course (comments are attached).

The principal questions and their results are below.

My first-year seminar course helped me:

#	Question	Strongly Agree		Somewhat Agree		Somewhat Disagree		Strongly Disagree		Total
1	Think deeply about a difficult or interesting topic	43.53%	37	35.29%	30	12.94%	11	8.23%	7	85
2	Develop my writing skills	17.44%	15	46.51%	40	18.60%	16	17.44%	15	86
4	Analyze and look for solutions to problems	39.53%	34	36.04%	31	13.95%	12	10.46%	9	86
5	Learn about a part of life/our	52.32%	45	33.72%	29	9.30%	8	4.65%	4	86
6	Learn how to use library resources and to do research	38.37%	33	40.69%	35	11.63%	10	9.30%	8	86
7	Develop a greater respect for global diversity	39.53%	34	30.23%	26	15.11%	13	15.11%	13	86

Strongest 3 "agree" responses: Learn about a part of life/experiences/world (86%); Think deeply about a topic (81%); Learn how to use library resources (79%)

Strongest 3 "disagree" responses: Public speaking skills (58%); Writing skills (36%); Respect global diversity (30%)

To what extent did your First-Year Seminar address or contribute to the following areas?

#	Question	Great		Some		Little to None		Total
1	Learning about opportunities available to me at the University	59.30%	51	29.07%	25	11.63%	10	86
2	Learning about student support services on campus (e.g., OneStop Advising, Counseling and Prevention Center, Library, Career Development Center, etc.)	56.98%	49	29.07%	25	13.95%	12	86
3	Feeling supported as a first-year student	55.81%	48	25.58%	22	18.60%	16	86 81% .

Would you recommend your first-year seminar to other first-year students?

Yes: 61.63%

No: 38.37%

Overall, do you think this course contributed to your personal and/or academic success at WSU?

Yes: 53.49%

No: 46.51%

Open-ended positive feedback on FYS courses: Comments centered on engaging instructors, learning about campus resources, time management, making friends, preparing for college.

Open-ended negative feedback on FYS courses: the most common complaint was having to take an FYS class to begin with and wishing to take a major course instead. Other comments dispersed between seeing the specific course as a waste of time, complaints about individual instructors, homework load.

First-

2	Develop my writing skills	16.90%	96	43.13%	245	20.60%	117	19.37%	110	568
3	Develop my public speaking skills	17.57%	100	38.66%	220	23.02%	131	20.74%	118	569
4	Analyze and look for solutions to problems	36.97%	210	37.32%	212	13.56%	77	12.15%	69	568
5	Learn about a part of life, people's experiences, or the world	47.28%	269	34.27%	195	10.02%	57	8.44%	48	569
6	Learn how to use library resources and to do research	37.02%	211	35.79%	204	14.39%	82	12.81%	73	570
7	Develop a greater respect for global diversity	41.58%	237	33.86%	193	13.86%	79	10.70%	61	570

Strongest "agree" responses: Learn about a part of life/experiences/world (81.55%); Greater respect for diversity (75.44%); Analyze and look for solutions to problems (74.19%); Think deeply about an interesting topic (74.34%)

Strongest 3 "disagree" responses: Public speaking skills (43.76%); Writing skills (39.37%)

To what extent did your First-Year Seminar address or contribute to the following areas?

#	Question	Great	Some	Little to None	Total
1	Learning about opportunities available to me at the University	56.32%			

Most common "grit" activity: Finished something you had started when encountering challenges (78.25%)

Least common "grit" activity: Asked instructors for help (53.2%)

How much confidence do you have in your ability to complete tasks requiring the following skills and abilities?

#	Question	I have a lot of confidence		I have some confidence		I have little or no confidence		Total
1	Critical thinking and analysis of arguments and information	53.20%	274	44.66%	230	2.14%	11	515
2	Creative thinking and problem solving	62.91%	324	35.34%	182	1.75%	9	515
3	Research	54.17%	279	38.45%	198	7.38%	38	515
4	Clear writing	52.04%	268	41.75%	215	6.21%	32	515
5	Persuasive speaking	39.81%	205	46.41%	239	13.79%	71	515
6	Technological skills	47.37%	243	45.81%	235	6.82%	35	513
7	Financial and business management skills	26.02%	134	53.79%	277	20.19%	104	515
8	Entrepreneurial skills	22.22%	114	48.93%	251	28.85%	148	513
9	Leadership skills	43.77%	225	46.11%	237	10.12%	52	514
10	Networking and relationship building	31.38%	161	53.22%	273	15.40%	79	513 27320%

About your FYS instructor:

#	Question	Almost always		Frequently		Sometimes		Rarely		Almost never		Total
1	Your instructor was well-prepared for class	60.27%	311	24.81%	128	8.91%	46	3.88%	20	2.13%	11	516

Overall, do you think this course contributed to your personal and/or academic success at WSU?

Yes: 62.4%

No: