| Spark the interest of diverse student populations by creating course content that speaks to their cultural experiences and realities. | x 6 credit hours | x 12 credit hours x Increase in underrepresented minority students from 14.5% to 16% of honors students |
|---|--|---|
| Increase connections to community partners, inclu Read Men Real Heroes and Rise Up for Youth and USD 259 initiatives | x 4 meetings with community leadershipx 8 high school visits | x 3 high school students taking Honors cour x 10% increase in applications to honors from underrepresented minority students |
| Increase outreach to current students | x Send emails in spring to fiystar students with 3.5 GPA and higher (n = 280) x Additional 10 current students join Hond x Advertise fall honors courses with flyers and visits to Office of Diversity & Inclusion | x Send emails in spring to fivesar students with 3.5 GPA and higher |
| Establish a DEI advisory board consisting of stude staff, faculty, community members, and various othe potential student pipelines, and creating cohesive strategies and talking points to attract potential stude | x 1 board meeting held; board mission an | x 10 members engaged d x 2 board meetings held |
| Establish strategy for awarding new Cohen Schola awards, for student with financial need, preference g to first-generation and underserved minority students | | |