

## Program Review Self-Study Template

Academic unit: Physical Therapy		 	-
College: College of Health Professions		 	_
Date of last review	July 2014		

Date of last accreditation report (if rel 1 0 0 1 397.99 502.15 Tm0 g0 G( )]TJETQ0.00000912 0 612 792 reW\* nBT/F1 11.04

e.	Provide an overall description of your program (s) including a list of the measurable goals and objectives of the program (s) (programmatic). Have they changed since the last review?
	∑ Yes □ No
	If yes, describe the changes in a concise manner.
	The Doctoral of Physical Therapy degree is a 124 credit hour program which provides the graduate
	student with the requisite knowledge and skills to be eligible for licensure as a physical therapist upor

graduation and su

Through the department strategic planning process arfaculty review the Department of Physical Therapy has made significant changes in its Programout comes. These goal and objectives are more clearly defined to demonstrate academic success via successful completion of National Physical Therapy licensure pass rates and assessment of subscores attained while taking that examination Program faculty and chair continue to annually review and add to

another is an Associate Professo and the last is an Assistant Professor on tenure track. The chair presently has a 12-month tenured appointment (Professor). hTee of the remaining faculty have 12-month clinical track appointments and are responsible for the clinical education portion of the program, while another teaches anatomyThe entire faculty is doctorally prepared with either the PhDor transitional DPT degree credential with the exception of the clinical anatomist position. Our clinical anatomistand our PhD prepare pathophysiologist also teach other health science courses at the undergraduate and graduate level for the college health professions

In regard to scholarshiphe Department is one slightly slower track than previous years 2013 the department lost a tenured faculty member who was a prolific writer who left for Duke University and another that same years moved to role of chair takes away from available writing productivity. We have a good mix of clinicians and researchers in our departmentation. Several of our faculty members annually submischolarly activity

Year 2 (2015)	\$84,020/Yr Dept Labor Statistics	~90%+	100%	100%	NA	NA	
Year 3 (2016)	NA	~90%+	100%	100%	NA	NA	

<sup>\*</sup> May not be collected every year

x Provide a brief assessment of student need and demand using the data from tables 11-15 from the Office of Planning and Analysis and from the table above. Include the most common types of positions, in terms of employment graduates can expect to find.

## Provide assessment here:

According to the US Bureau of Labor and Statistics, Physical Therapy 1926 (1920) obs in 2015. The job outlook is 34% for 2014-2024 which is much faster than average. The employment change in that same periot(), 8600 jobs.

Wichita State Physical Therapy graduates are prepared to accept positions as entry level physical therapists. The most common practice setting is outpatient orthopedics however students are accepted in any number of other settings also including acute care, geriatric, pediatrind neurologic settings. By graduating near 40 students per year the department is still responding to the needs of the community and sta@ur DPT students (100%) are able to find jobs immediately upon graduation (most have jobs procured even beforeaction). Demand continues to be high for Physical Therapy position is a variety of settings.

Applications to the Wichita State University Physical Therapyogram continue to rise. Our number of competitive applications for the class of 2015 was 235 while the number was slightly lower for the lass of 2016 at 334.

 Analyze the service the Program provides to the discipline, other programs at the University, and beyond Complete for each program if appropriat@refer to instructions in theWSUProgram Review document for more information on completing this section)

Evaluate table 16 from the Office of Planning Analysis for SCH by student department affiliation on fall census day.

a. Provide a brief assessment of the service the Program provides. Comment on percentage of SCH taken by majors and non-majors, nature of Program in terms of the service it provides to other University programs, faculty service to the institution, and beyond.

## Provide assessment here:

Students outside of our majoare not allowed to take classes in the Physical Therapy progra@ver our last 3 years we have seen slight increases in SCH production as we have taken several students from other programs and readmitted students that required extra time due to early ademic challenges. Department of Physical Therapy Summation of Credit Hour production for the years 2012 2016 reported by the Office of Planning Analysis 4662 hours

Our department has been active within the college and university during interdisingly activities. Several faculty members in the Department of Physical Therapy have been instrumental at the college

<sup>\*\*</sup> Go to the U.S. Bureau of Labor Statistics Website: <a href="http://www.bls.gov/oco/">http://www.bls.gov/oco/</a> and view job outlook data and salary information (if the Program has information available from professional associations or alumni surveys, enter that data)

Goals for Next Review (Identified Strength[S] and Weaknesses [W])	Plan to Address or Action Taken
Successful move of department to WSU Old Town (S)	Construction underway at WSJ Old town. Planned move is end of summer 2017.  Outcome will be successful move to WSU Old Town
Obtain additional 2 pieces of research equipment for Old Town Research Lab (S)	Seek approval from Dean and Provost to order Research Equipment  Outcome will be attainment of equipment in WSU Old Town Research Lab
100% First time pass rate of our graduating class (W)	Continue to work on ways to enhance student learning and attract and attain the best PT students in Kansas and the USA.  Outcome will be at least one of the next 3 graduating classes will achieve 100% first time pass rate
Enhance department research activity from faculty and students (W)	Work to enhance research ideas with use of new Old Town Research laboratory.  Outcome will be to obtain 6 successful poster or platform presentations at the national level in next 3 years
Enhance faculty level? (W)	Continue to support faculty advancement as they pursue PhD level training.  Outcome: will be to obtain 50/50 Academic doctoral degree to nonacademic doctoral degree status of faculty per CAPTE requirements dated 1/1/2017.