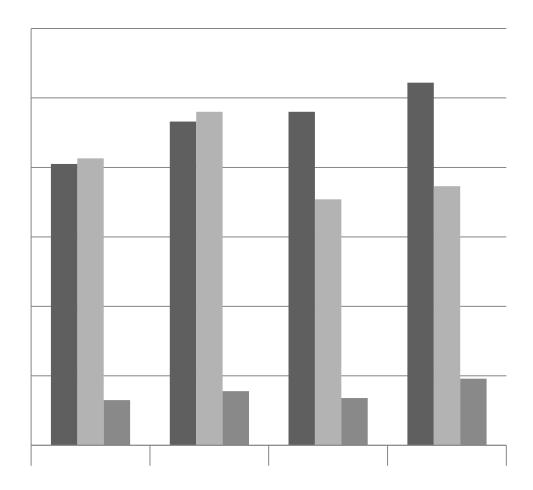nts with kindness and excellence!

The following chart shows the steady increase in the students we serve:

The chart validates the fact that we continue to experience growth in the number of students we serve, but we realize too that we must continue to promote our services to the WSU community. We pl

eight years. One of our in-house interpreters moved on to a position with a program called Purple Mountain. We promoted Jennifer Nicholson from Testing Coordinator to Assistant Director. Jennifer is a powerhouse of energy and has an intense passion advocating for our registered ODS students. We hired Autumn Fitten as our new Intake Specialist. Autumn has experience in working with persons with mental health disabilities. We have documented an increase in the number of students requesting accommodations for disabilities related to mental health, so we are pleased to have Autumn on our staff. Our new Intake Specialist, Gail Allen, just started with ODS on July 26, 2021. We are pleased to have Gail on the ODS team!

We had approximately 600 students utilize accommodations over this past academic year. According to a 2017 report from the Association on Higher Education and Disability (AHEAD), the ratio of 1:150 is a reasonable number of student/caseload for disability resources professionals . Prior to July 2021, we only had two staff members tasked with intaking students and working with them one-on-one. The hiring of Gail Allen as our new Intake specialist will move us closer to the AHEAD-recommended ratio of 1:150.   for an Interpreter/Supervisor, an essential team-member who schedules and supervises our in-house interpreter and temporary interpreter staff. This individual is also responsible for providing support to our students who are Deaf or Hard of Hearing. Currently, we have five students and two faculty members who are Deaf who receive interpreting services from ODS.

We continue to seek training opportunities to stay current on new assistive technology and new methods to help our students. The entire ODS team has gained knowledge of accessible documents by attending the following free trainings:

Impairment Awareness
 Accessible Face-to-Face Presentations
Accessible Online Presentations
Creating Accessible Digital Documents
Creating Accessible Video (for Instructors and Staff)
Accessible Conference Presentations
 Introduction to Web Accessibility
Assistive Technology Basics
Remediating Documents for Accessibility
What is a VPAT?

The Director, Assistant Director, and Intake Specialist recently attended the   . The conference explored thirty-four topics

report on the Kurzweil program and he started crying. He stated to me that because of Kurzweil he was going to go forward and ge   I want this same experience of freedom of choice for all students of WSU.

Our Administrative Specialist, Vicki Forbes, has also developed a comprehensive plan and policy for the golf cart escort service, DisGo, that we provide to students with mobility related disabilities.

Last summer, a review team met to conduct a self-study using the Disability Resource and Services *Self-Assessment* developed by the Council for the Advancement of Standards in Higher Education (CAS) organization. The CAS self-assessment guide (SAG) was chosen by Dr. Hall as the tool to assess the departments within Student Affairs. The SAG

Our office also began a collaboration with Angie Beeler in the School Psychology Graduate Program. Angie was able to develop a course for graduate students who were working toward a certification in working with students with behavioral concerns. The graduate students met weekly with a supervising instructor. There were three graduate students and each had five to seven students they were working with. Most of the students had self-identified as being on the Autism Spectrum. The graduate students worked with these students on soft skills (communication, self-regulation, coping skills). This program will continue in the fall 2021.

The following statements from our student employees is an example of how we offer our student employees the advantage of experiential learning:

My name is Ambrosia Naramore-Winfrey, and I am a junior studying social work. I started working at the Office of Disability Services (ODS) in the fall of my freshman year and I have been working there ever since. Through ODS I have received many opportunities for growth in both administrative skills and real-world experience to prepare for my career as a social worker.

At ODS I learned how to take calls, messages, and complete cold and warm transfers in an office. I also learned how to

ODS now provides a virtual workshop for ODS   Test   ll providing this same workshop and other workshops every semester.

Examples of Collaboration and Partnerships	Outcomes and Impacts
Ability Ally Training (live)	Ally Training starting in September
Electrical Engineering & Computer Science Disability Awareness Trainings	Provided awareness about our services and provided information about disability etiquette.
Shocker Experience Fair for W-S-YOU on April 23 and 30	Provided resource materials for in-coming freshman students. Providing information to student helps to ensure that the student/parents are aware of our program.
Passage 2 Success	Provided resources to program about preparing for students who are blind and will be attending Passage 2 Success. Co-Presenter: John Jones MRC
Introductory Meeting/Training with Office of Adult Learning	Provided awareness about our services and provided information about disability etiquette.
Breakthrough Club	Meeting with representative of Breakthrough Club. A Wichita not for profit that help persons that are homeless. Researching about programs outside of WSU that can help our students
Monthly meetings about grants or foundation monies	Meetings with MRC/John Jones and Vanesa Souriya-Mnirajd

Examples of Collaboration and Partnerships	Outcomes and Impacts
Pregnancy and Parenting Policy Review	ODS, Legal Counsel and Institutional Equ5 11.04 Tf1 0 0 1 383.35 704

Examples of Collaboration and Partnerships	Outcomes and Impacts
Monthly Meetings Jennifer Stanyer/ WSUtech	Meeting with the Director of the Disability Office of WSU Tech. The monthly meeting helps with possible collaboration and collegiality
Member of Bias Incident Response Group (BIRG)	The Director of ODS is now a member of the Bias Incident Response Group (BIRG). It is important that representation of disability services is part of the group.
Research Collaboration with Communications Science and Disorders (CSD)	CSD contacted ODS to find students that self-identified as being on the Autism Spectrum and that were willing to either complete a survey or participate in a focus group. Once a student responded to the ODS email, the student filled a release form giving us permission to give CSD their email contact information. The student also had to sign a release form to participate in the study.

Envision

We will be moving to a program called Accessibility Information Management or AIM. AIM is a comprehensive accommodation, appointment, and case management software. We hope that this program will help streamline the process for our student and make it easier for our staff to do their jobs. The AIM program will also help with the collection of vital statistics.

ODS will be active participants in the 2021 Discover Wichita State events. These evening receptions take Wichita State to different cities throughout Kansas, Missouri and Oklahoma to help prospective students and their families get a glimpse of what life is like as a Shocker. We were active participants prior to Covid-19. This is part of the Strategic Enrollment Management Plan and it is an honor to be part of the program. It is essential that students with disabilities are aware that they will receive accommodations at WSU.

Another way that ODS is meeting some of the Strategic Enrollment Management goals is the fact that the Director of Disability Services will participate in the development of goals/strategies around WSU achieving a Hispanic Serving Institution HSI Designation. The first meeting of the HSI task force is July 30, 2021.

In conclusion, with the uncertainty of life in the era of COVID-19, perhaps it is best to end this report with a quote from

never